

Curriculum Vitae
Jenefer Husman, Ph.D.

Associate Professor
Division of Psychology in Education
Educational Psychology Program

A. Education

- 1998 Ph.D. The University of Texas at Austin.
Educational Psychology
Concentration: Cognition, Learning, and Instruction
- 1996 M.A. The University of Texas at Austin
Concentration: Cognition, Learning, and Instruction
- 1992 B.S. The Evergreen State College, Olympia, WA
- 1990-1991 Jackson School of International Studies
The University of Washington, Seattle
Chinese Language and History

C. Appointments

- 2008-present Associate Professor Psychology in Education
Arizona State University
- 2002 – 2008 Assistant Professor Psychology in Education
Arizona State University
- 1998-2002 Assistant Professor of Educational Psychology
University of Alabama

Honors

- 2007 Presidential Early Career Awards for Scientists and Engineers (Awarded by the President of the United States of America).
- 2006 National Science Foundation CAREER Connecting with the Future: Supporting Identity and Career Development in Post-Secondary Science and Engineering.
- 2005 Invited to Lecture on “Classes without Quizzes Day”
- 2005 Nominated for 2004-05 ASU Last Lecture Series
- 2004 Exemplary Mentor Certificate, Preparing Future Faculty
- 2003 Wakonse Fellow

D. Publications

i. Dissertation

Title: *The Effect of Perceptions of the Future on Intrinsic Motivation*. Date: 1998

Chair: Dr. Claire Ellen Weinstein, The University of Texas at Austin

Notes: Authors are listed by order in publication; order of authorship indicates contribution; * = co-authors were students when manuscript was submitted

iii. Book Chapters

- Husman, J., & Corno, L. (In Process). Motivation and Emotion Control (Volition). In International Encyclopedia of Education Encyclopedia 3rd edition. Kidlington, Oxford: Elsevier Limited
- Weinstein, C. E., Meyer, D. K., Husman, J., Van Mater Stone, G., & McKeachie, W.J. (2006). Teaching students how to become more strategic and Self-Regulated Learners. In W. J. McKeachie & M. Svinicki (Eds.), *Teaching Tips: Strategies, Research, and Theory for College and University Teachers* (pp. 300-317) (12th ed.). Lexington, MA: D. C. Heath.
- Weinstein, C. E., Meyer, D. K., Husman, J., Van Mater Stone, G., & McKeachie, W.J. (2002). Teaching students how to learn. In W. J. McKeachie (Ed.), *Teaching Tips: Strategies, Research, and Theory for College and University Teachers* (11th ed.). Lexington, MA: D. C. Heath.
- Weinstein, C. E., Husman, J., & Dierking, D. R., (2000). Interventions with a focus on learning strategies. In M. Boekaerts, P. R. Pintrich, & M. Zeidner (Eds.), *Handbook of Self-Regulation*. (pp. 727-747) San Diego: Academic Press. (Cited: GS 46)
- Weinstein, C. E., Meyer, D. K., Husman, J., Van Mater Stone, G., & McKeachie, W.J. (1998). Teaching students how to learn. In W. J. McKeachie (Ed.), *Teaching Tips: Strategies, Research, and Theory for College and University Teachers* (10th ed.). Lexington, MA: D. C. Heath. (Times Cited: GS 6)
- Weinstein, C. E., Hanson, G. R., Powdrill, L., Roska, L. A., Dierking, D., Husman, J., & McCann, E. (1998). The design and evaluation of a course in strategic learning. In J. Higo & P. Dwindle (Eds.), *Developmental Education: Meeting Diverse Student Needs*. Chicago, IL National Association of Developmental Education. (Times Cited: GS 3)
- Weinstein, C. E., Powdrill, L., Husman, J., Roska, L. A., & Dierking, D. R. (1998). Strategic learning: A conceptual model, instruction, and assessment. In S. Chastened (Ed.), *Evaluation and Fostering Of The Teaching of Intellectual Development In The Sciences, Arts, and Techniques. An International Perspective on The XXI Century Threshold*. Mexico City, MX: Autonomous University of Mexico.

iv. Refereed Journals (Refereed)

- Shell, D. F., & Husman, J. (2008). Motivation, affect, and strategic self-regulation in the college classroom: A multidimensional phenomena. *Journal of Educational Psychology*, 100(2), 443-459.

- Husman, J. & Shell, D. F. (2008). Beliefs and Perceptions about the Future: A Measurement of Future Time Perspective. *Learning and Individual Differences*, 18(2), pp 166-175.
- Husman, J. & Hilpert, J.* (2007). The Intersection of Students' Perceptions of Instrumentality, Self-Efficacy, and Goal Orientations in an Online Mathematics Course. *Zeitschrift für Pädagogische Psychologie*, 21, 229-239.
- Wadsworth, L.*, Husman, J., Duggan, M.A.*, & Pennington, M. N.* (2007). Learning in an online mathematics course: The importance of learning strategies and self-efficacy. *Journal of Developmental Education*, 30 (3), 6-14.
- Moyer, P. S., & Husman, J. (2006). Integrating coursework and field placements: The impact on preservice elementary mathematics teachers' connections to teaching. *Teacher Education Quarterly*, 33, (1), 37-56.
- Shell, D. F., Husman, J., Turner, J. E., Cliffel, D. M., Nath, I., & Sweany, N. (2005). The impact of computer supported collaborative learning communities on high school students' knowledge building, strategic learning, and perceptions of the classroom. *Journal of Educational Computing Research*, 33(3), 327-349.
- Husman, J., Brem, S., & *Duggan, M.A. (2005). Student goal orientation and formative assessment. *Academic Exchange Quarterly*, 9(3), 355-359.
- Anijar, K. Z., Brem, S. K., Husman, J. & Anijar, J. (2005). In with a bang, out with a virus: Late night musings at the end of the world. *Journal of Curriculum Theorizing*, 21, 135-156.
- Husman, J., Derryberry, W. P.,* Crowson, H. M.,* & Lomax, R. (2004). Instrumentality, task value, and intrinsic motivation: Making sense of their independent interdependence. *Contemporary Educational Psychology*, 29, 63-76.
- Kauffman, D. & Husman, J. (2004). Effects of Time Perspective on Student Motivation: Introduction to a Special Issue. *Educational Psychology Review*, 16, 1-7.
- Turner, J. E., Husman, J., & Schallert, D. L. (2002). The importance of student goals & academic context: investigating the precursors and consequences of experiencing shame upon students' subsequent motivational behavior and academic achievement. *Educational Psychologist*, 37, 79-90.
- Shell, D. F., & Husman, J. (2001). The multivariate dimensionality of personal control and future time perspective in achievement and studying. *Contemporary Educational Psychology*, 26, 481-506.
- Husman, J., McCann, E. J., & Crowson*, H. M. (2000). Volitional strategies and future time perspective: embracing the complexity of dynamic interactions. *International Journal of Educational Research*, 33, 777-799.
- Moyer, P. S., & Husman, J. (2000). The development of autonomy in middle grades mathematics teachers: What's experience got to do with it? *Journal of Research and Development in Education*, 34, 40-48.
- Turner, G.*, Sweany, N.*, & Husman, J. (2000). Developing the computer interface literacy measure (CILM). *Journal of Educational Computing Research*, 22, 37-54.

Husman, J. & Lens, W. (1999). The role of the future in student motivation. *Educational Psychologist, 34*, 113-125.

Hamman, D. D., Shell, D. F., Droesch-Cliffel, D. M., Husman, J., & Handwerk, M. (1996). Middle-school students' perception of strategy use: Putting the learner back into self-regulated learning. *Research in Middle Level Education Quarterly, 19*, 31-46.

vi. Work In Submission

Work In Progress

Lynch, C., Hilpert, J., Husman, J. & Shell, D.. Exploring outcome goals in achievement goal theory.

Skinner, A. * & Husman, J. The Effects of Perceived Autonomy Support in Alternative Academic Environments

Hilpert, J.*, Husman, J., & Thompson, M. How eighth grade students' expectations for the future influence their academic persistence in secondary school

vii. Refereed Proceedings

Hilpert, J., Stump, G., Husman, J. & Kim, W. (2008) An exploratory factor analysis of the Pittsburgh Freshman Engineering Attitudes Survey . Proceedings of the Frontiers In Engineering Conference; Saratoga Springs, NY.

Chung, W., Stump, G., Hilpert, J., Husman, J., Kim, W., & Lee, J. (2008). Addressing engineering educators' concerns: Collaborative learning and achievement. Proceedings of the Frontiers In Engineering Conference; Saratoga Springs, NY.

Husman, J., Lynch, C., Hilpert, J., & Duggan, M. A. (2007, June) Validating measures of future time perspective for engineering students: Steps toward improving engineering education. Proceedings of the American Society for Engineering Education Annual Conference & Exposition; Honolulu, HI.

Triplet*, C. K., Husman, J., & Hong, *J. Y. (2005, June). Role Conflict and Engineering Career Choice. American Society for Engineering Education Annual Conference & Exposition., Portland, OR.

Moyer, P. S., & Husman, J. (2001). The impact of site-based elementary mathematics methods coursework. Proceedings of the 22nd annual meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education. Columbus, OH: ERIC Clearinghouse for Science, Mathematics, and Environmental Education.

Husman, J. & Shell, D. F. (1996). Beliefs and perceptions about the future: A conceptualization and measurement of future time perspective (abstract). *International Journal of Psychology, 31*, 4496.

Technical Reports

- Brem, S. K., Husman, J., & Duggan, M. A.* (2005). *Final Report to Renaissance Learning*. Technical Report submitted to Renaissance Learning, Inc.
- Shell, D. F., Husman, J., Cliffel, D., Nath, I., Sweany, N., & Turner, J. (1997). *Project CIRCLE: Second Year Evaluation Report*. Washington, DC: U.S. Department of Education, Secretary's Fund for Innovation in Education.
- Shell, D. F., Husman, J. E., Droesch, D. M., Nath, I., Wall, N., & Turner, J. (1995). *Project CIRCLE: First Year Evaluation Report*. Washington, DC: U.S. Department of Education, Secretary's Fund for Innovation in Education.

Newsletters

- Hahn, D., Dugan, M. A.*, & Husman, J. (2006, Fall). An Interview with Past President Ernst Z. Rothkopf. *Newsletter for Educational Psychologists/ Division 15*, 29 (2), 1, 6-8..
- *Dugan, M. A., *Hahn, D., & Husman, J. (2006, Winter). Interview with Merlin Wittrock. *Newsletter for Educational Psychologists/ Division 15*, 29(1), 1, 4-5.
- Husman, J. (2005, Summer). Interview with Anita Woolfolk- Hoy. *Newsletter for Educational Psychologists/ Division 15*, 28(2) 1, 9-11.
- Hahn, D.*, & Husman, J. (2005, Spring). Interview with Berry J. Zimmerman. *Newsletter for Educational Psychologists/ Division 15*, 28(1), 1, 8-11.
- Hahn, D.*, & Husman, J. (2004, Fall). Interview with David C. Berliner, Part II *Newsletter for Educational Psychologists/ Division 15*, 27(3), 4, 5, 8, 9.
- Husman, J. (2004, Summer). Interview with David C. Berliner, Part I *Newsletter for Educational Psychologists/ Division 15*, 27(2), 1, 3,4.
- Tennyson, H. *, & Husman, J. (2000, October). Helping undergraduates learn: What each of us can do to help. *Observer*, 13, 26-27, 32.
- Gorin, J., & Husman, J. (1997, Fall). The APA annual meeting: Graduate student reflections. *Newsletter for Educational Psychologists/ Division 15*. Washington, D.C.: American Psychological Association.
- Gorin, J., & Husman, J. (1997, Spring). The APA annual meeting: Some questions, some answers. A dialogue for graduate students by graduate students. *Newsletter for Educational Psychologists/ Division 15*. Washington, D.C.: American Psychological Association.

E. Sponsored Projects

Funded:

National Science Foundation. "COMPUGIRLS: A Culturally Relevant Technology Program for Girls" \$ 853,051.00 September 2008-October 2011 (PI: Kimberly Scott Co-PIs: Elisabeth Hayes, Jenefer Husman, Gregory Aist, Sethuraman Panchanathan).

National Science Foundation. "CAREER: Connecting with the future: Supporting Identity and Career Development in Post-Secondary Science and Engineering." \$622,840.00 September 2006-August 2011 (PI: J. Husman). *The CAREER program provides funding to promising researchers early in their career, to foster both their research and their teaching. According to the NSF's description, the CAREER program is "a Foundation-wide activity that offers NSF's most prestigious awards for junior faculty members, and which embodies NSF's commitment to encourage faculty to practice, and academic institutions to value, integration of research and education." My work will benefit both Educational Psychology and Engineering Education; by better understanding how students think about their futures in Engineering, we can better support and guide them, increasing recruitment and retention.*

The Wolf Aviation Fund "Stories to Live by: Talking to Past, Present, and Future Aviators". \$1500.00 August, 2007 (PI: M. Niemczyk, co PI: J. Husman).

Arizona Board of Regents "The Learning Strategies Toolbox: Supporting Students Career Identity Development" \$24,520 April 2005-September 2006. (PI, J. Husman Co-PI M. Niemczyk). *This study examines the effect of students' career identity on their motivation for learning in a vocationally focused program. The findings of this research will result in a post-secondary instructional intervention, the effectiveness of which will also be examined.*

American Psychological Association, Division 15 "Historian Project". \$16,255. August 2003- August 2005. (PI: J. Husman). *The goal of this project is to collect the oral history of Educational Psychology by interviewing the past leadership of Division 15.*

Renaissance School Institute. "The Integration of Renaissance Programs into an Urban Title I Elementary School, and its Effect on School-wide Improvement." \$139,749. August 2001-August 2004. (PI: S. Brem, Co-PI J. Husman; partner: Harris Elementary School, Gilbert Unified School District) *This study is a retrospective study examining the effects of computer-based reforms on reading education and Title I school wide reform goals. It forms the foundation of dissertations by Linda Sadusky.*

University of Alabama, Research Action Committee: "African American college students' future time perspective and its impact on their achievement motivation." \$4960.00 August 2001- August 2002. (PI: J. Husman).

University of Alabama, Research Action Committee: "A study of pre-service teachers' perceptions of the utility of their educational psychology course." \$5000.00 August 1999 - August 2001. (PI: J. Husman).

University of Alabama, College of Education: "College students' self-regulation of their perceptions of the instrumentality of their courses for their future goals." \$1000.00 January 2001 – August 2001 (PI: J. Husman).

F. Paper Presentations

Presentations 2002-Present*National and International Presentations*

- Lynch, C., Hilpert*, J., Husman, J., & Shell, D. F., (2008, August). : *Exploring Outcome Goals in a Postsecondary Human Sexuality Course* Poster Presented at the 2008 Annual Meeting of the American Psychological Association, Boston, MA.
- Stump, G.*, Hilpert*, J., Chung*, W., & Husman, J. (2008, August). *Constructivist Learning and Engineering: Relationship Between Student Collaboration and Grades* Paper Presented at the 2008 Annual Meeting of the American Psychological Association, Boston, MA.
- Husman, J., Hilpert*, J., Lynch*, C., Duggan*, M. A., Kim*, W., & Chung*, W. (2007, August). *Connecting With the Future: Measuring Future Time Perspective in Science and Engineering Students*. Paper to be Presented at the 2007 Bi-Annual Meeting of the European Association for Research on Learning and Instruction, Budapest, Hungary.
- Husman, J., Lynch*, C., Hilpert*, J., Duggan*, M. A., Kim*, W., & Chung*, W. (2007, August). When learning seems (un)important: Future Time Perspective and post-secondary students' self-regulatory strategy use. Paper to be Presented at the 2007 Bi-Annual Meeting of the European Association for Research on Learning and Instruction, Budapest, Hungary.
- Duggan*, M.A. & Lynch*, C.S. (2007, August). *Motivation to learn the teaching craft in beginning teachers*. Poster to be presented at the 2007 Annual Convention of the American Psychological Association, San Francisco, CA .
- Lynch, C.S., Duggan, M.A., & Husman, J. (2007, August). *Novice teachers' collective efficacy: Factor analysis of the CE scale*. Poster to be presented at the 2007 Annual Convention of the American Psychological Association, San Francisco, CA.
- Husman, J., Lynch*, C., Hilpert*, J., & Duggan*, M. A., (2007, June) *Validating Measures of Future Time Perspective for Engineering Students: Steps Toward Improving Engineering Education*. Paper to be presented at The Meeting of the American Society for Engineering Education Annual Conference & Exposition, Honolulu, Hi.
- Berg*, C., & Husman, J. (2007, April). *Effect of Temporal Orientation and Perception of Instrumentality on Student Academic Performance*. Paper presented at the annual meeting of the National Association of Research in Science Teaching, New Orleans, Louisiana.
- Husman, J., Berg*, C., & Kim*, W. (2007, April). *Measuring Future Time Perspective in Postsecondary Education*. Poster presented at the annual meeting of the American Educational Research Association, Chicago, Illinois.
- Shell, D. F., & Husman, J. (2007, April). *Multilevel Influences of Students' Dispositions and Perceptions of Classroom Goal Structure on Their Motivated Strategic-Self Regulation in the College Classroom*. Poster presented at the 2007 annual meeting of the American Educational Research Association, Chicago, IL.

- Duggan, M. A.*, & Husman, J. (2006, September). *Teachers as motivated learners: Understanding the connection between teachers' Future Time Perspective, goal orientation, and motivation for learning the teaching craft*. Paper presented at the 2006 bi-annual meeting of the International Conference on Motivation, Landau, Germany.
- Duggan, M.A.*, Lynch, C.S.*, Husman, J., & Shell, D.F. (2006, August). *A Validation study of the Student Perceptions of Classroom Knowledge-building Scale*. Paper presented at the 2006 Annual Convention of the American Psychological Association, New Orleans, LA.
- Hilpert, J,* Husman, J, Duggan, M. A.*, & Brem, S. (2006, April) *Reading to learn rather than to impress: Validating PALS for young readers*. Paper to be presented at the 2006 annual meeting of the American Educational Research Association, San Francisco, CA.
- Duggan, M. A.,* & Husman, J. (2006, April) *Teachers as Learners: An Examination of First Year Teachers' Achievement Goals and Future Time Perspective*. Paper to be presented at the 2006 annual meeting of the American Educational Research Association, San Francisco, CA.
- Husman, J, & Hilpert J.* (2006, April) *Guided Independent Reading: Student Motivation and Classroom Environment*. Paper presented at the 2006 annual meeting of the American Educational Research Association, San Francisco, CA.
- Husman, J, Niemczyk, Pennington, M., *& Wadsworth, L.* (2006, April) *"I Want to be a Pilot:" Understanding Achievement Motivation and Future Time Perspective In Career Contexts*. Paper presented at the 2006 annual meeting of the American Educational Research Association, San Francisco, CA.
- Brem, S. K., Duggan, M. A.*, Hilpert, J.*, & Husman, J. H. (2006, February). *Reading Renaissance and motivation: Assessment doesn't have to hurt*. National Renaissance Learning Conference. Nashville, TN.
- Duggan*, M.A. & Husman, J. (2005, November). *Measuring the time bubble*. Paper presented at the Southwest Consortium for Innovations In Psychology In Education, Las Vegas, NV.
- Husman, J., Wadsworth, L.* Duggan, M.*, & Pennington, M.,* (2005, August) *Endogenous and exogenous instrumentality: How can we make sense of these constructs?* Paper presented at the 2005 bi-annual meeting of the European Association for Research on Learning and Instruction, Nicosia, Cyprus.
- Triplett,* C. K., Husman, J., & Hong, *J. Y. (2005, June). *Role Conflict and Engineering Career Choice*. Paper Presented at the 2005 American Society for Engineering Education Annual Conference & Exposition, Portland, Or.
- Wadsworth, L.*, Husman, J, & Moyer, P. A. (2005, April) *Me math and my future: the relationships between students' future goals, self efficacy, and achievement*. Paper presented at the 2005 annual meeting of the American Educational Research Association, Montreal, Canada.
- Heermann, M. *& Husman, J. (2005, April). *Prosocial Behavior, Peer Acceptance, and Self-Efficacy: A Preliminary View of Mechanisms in Adventure Education*. 2005 Annual Meeting of the American Educational Research Association. Montréal, Quebec.

- Triplett,* C. K., Hong,* J., & Husman, J. Y. (2005, April). *Sex role stereotypes and career commitment: Comparing education and engineering students*. Paper Presented at paper to be presented at the 2005 Annual Meeting of the American Educational Research Association, Montréal, Quebec.
- Hong, J.* & Husman J. (2005, April) *Understanding college students' career goals: The relationship between endogenous instrumentality, self-discrepancy, and career commitment*. Paper to be presented at the 2005 annual meeting of the American Educational Research Association. Montréal, Quebec.
- Husman, J., Wadsworth, L.*, Hong, J.*, & Herrmann, M.* (2004, October). *"Is math useful for my future?" Examining the relationships between university students' future goals, effort, and achievement*. Paper presented at the 2004 bi-annual meeting of the International Conference on Motivation, Lisbon, Portugal.
- Husman, J. & Boekarts, M. (2004, August). *Kids thinking about and being motivated by the future: Exploring the cognitive and motivational processes involved in future time perspective*. Paper presented at the 28th International Congress of Psychology, Beijing, China.
- Rosiek, J. & Husman, J. (2004, April). *Emotional Scaffolding: Bringing Together Teachers' and Students' Hearts and Minds* Paper presented at the 2004 annual meeting of the American Educational Research Association, San Diego, CA.
- Middleton, J. & Husman, J. (2004, April). *The Role of Interest, Identity, and Social Functioning as Central*. Paper presented at the 2004 annual meeting of the American Educational Research Association, San Diego, CA.
- Brem, S., & Husman, J., (2004, May). *Assessment as Opportunity: Formative Assessment and Student Motivation* Paper presented at the 2004 annual meeting of the International Reading Association, Reno, NV.
- Husman, J. (2004, March). Discussant for the session: Telling Time: (Mis)Understanding the Relationship between Past, Present, and Future in Cosmological, Geological, and Biological Evolution. Session presented at the 2004 annual meeting of the National Association of Research on Science Teaching, Vancouver, BC.
- Husman, J., Huff, B.*, & Wadsworth, L.* (2003, April). *Goals and Values: College students' search for value in their undergraduate educational experiences*. Paper presented at the 2003 annual meeting of the Society for Research in Child Development, Tampa, FL.
- Husman, J. & Huff, B.* (2003, April). *Gender, Goals and FTP: Future Time Perspective and Gender's impact on students' motivation for achievement*. (2003, April). Poster presented at the 2003 annual meeting of the American Educational Research Association, Chicago, IL.
- Moyer, P. & Husman, J. (2002, April). *Developing Identities: Motivating and supporting pre-service teachers*. Poster presented at the 2002 annual meeting of the American Educational Research Association, New Orleans, LA.

Presentations 1992-2001

National and International Presentations

- Husman, J., Smith, D. S.,* Sheilds, C.,* & Johnson, E.* (2001, August). *Do we need a future to value the present? Using Future Time Perspective to better understand college students' motivation to learn*. Paper presented at the 2001 annual meeting of the American Psychological Association, San Francisco, CA.
- Husman, J., & Crowson, H. M.* (2001, April). *The effects of perceptions of instrumentality on enjoyment and intrinsic motivation: You can like what is good for you*. Poster session presented at the 2001 annual meeting of the American Educational Research Association, Seattle, WA.
- Husman, J., (2001, April). *Future time perspective and self-regulation: Looking to the future to better understand the present*. Roundtable paper presented at the annual meeting of the American Educational Research Association, Seattle, WA.
- Farmer, M.* & Husman, J. (2001, April). *Self-efficacy's role in African-Americans overcoming academic obstacles*. Roundtable paper presented at the annual meeting of the American Educational Research Association, Seattle, WA.
- Husman, J., Crowson, H. M.,* & Derryberry, P.* (2000, August). *Instrumentality: An important motivational construct for education?* Poster session presented at the annual meeting of the American Psychological Association, Washington, D.C.
- Husman, J., McCann, E.J., Turner, J. E., & Crowson, H. M.* (2000, May). *Emotional and motivational regulation and future time perspective: Making the models larger*. Paper presented at the 7th Workshop on Achievement and Task Motivation, Leuven, Belgium.
- Husman, J. & Crowson, H. M.* (2000, May). *Instrumentality, task value, and intrinsic motivation: How can we make sense of these constructs?* Paper presented at the 7th Workshop on Achievement and Task Motivation, Leuven, Belgium.
- Husman, J., & Crowson*, H. M. (1999, October). *Effect of perceptions of instrumentality on pre-service teachers' achievement and strategy use in an educational psychology class*. Paper presented at the annual meeting of the American Association for Teaching and Curriculum, Orlando, FL.
- Husman, J., & Fleeman, B. (1999, April). *The effect of perceptions of instrumentality on intrinsic motivation*. Poster session presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Husman, J. & Wohlblatt, K. (1999, April). *What is instrumentality: A description of student perceptions of the utility of education*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Turner, G. M., Sweany, N. D., & Husman, J. (1998, August). *Developing the computer interface literacy measure (CILM)*. Poster session presented at the International Congress of Applied Psychology, San Francisco, CA.
- Husman, J. (1998, April). *Intrinsic motivation and future time perspective: A new piece of the motivational puzzle*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Gorin, J. S., Husman, J., & Turner, J. E. (1998, April). *The interaction of extrinsic and intrinsic motivation on college students' use of learning*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Turner, J. E., Gorin, J. S., Husman, J., McCann E. J., Achacoso, M. V., Do, S. L., Summers, J. J., Way, P. J., Wohlblatt, K. A., & Yerly, R. C. (1998, April). *Individual differences in students' academic motivation, self-regulation, emotional*

- experiences, and general well being.* Poster session presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Husman, J. & Gorin, J. S. (1998, April). *The effects of perceptions of instrumentality on intrinsic motivation.* Paper presented at the 6th Workshop on Achievement and Task Motivation, Thessaloniki, Greece.
- Husman, J., & Shell, D. F. (1997, March). *The dimensionality of the relations between motivation, affect and strategic self-regulation in the college classroom.* Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Hammon, D., Shell, D. F., Droesch, D. M., Husman, J., & Handwerk, M. (1997, March). *Examining the real-time effects of reading strategy training.* Poster presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Weinstein, C. E., Hanson, G., Powdrill, L. A., Roska, L. A., Dierking, D., Husman, J., & McCann, E. (1997, March). *The design and evaluation of a course in strategic learning.* Paper presented at the annual meeting of the National Association of Developmental Education, Denver, CO.

- Husman, J., Shell, D. F., & Just, H. (1996, August). *The inherent time perspective in goal orientation and strategy use*. Poster presented at the annual meeting of the American Psychological Research Association, Toronto, Canada.
- Husman, J., & Shell, D. F. (1996, August). *Beliefs and perceptions about the future: A conceptualization and measurement of future time perspective*. Paper presented at the XXVI International Congress of Psychology, Montreal, Canada.
- Shell, D. F., Turner, J. E., Husman, J., Droesch-Cliffel, D., Nath, I., & Wall, N. (1996, April). *Effects of collaborative, computer-supported, knowledge-building communities in high school students' knowledge building and intentional learning*. Poster presented at the annual meeting of the American Educational Research Association, New York, NY.
- Shell, D. F., Husman, J. E., Droesch, D. M., Hamman, D. D., Park, Y., & Handwerk, M. (1995, December). *Being motivated to write: Influences of motivational beliefs on writers during writing cognition*. Paper presented at the National Reading Conference, New Orleans, LA.
- Resta, P. E., Shell, D. F., Husman, J. E., Droesch, D. M., Nath, I., Wall, N., & Turner, J. (1995, October). *Project CIRCLE: Innovative strategies for training and supporting teachers in the use of computer-based tools for collaborative learning*. Paper presented at the Computer Support for Collaborative Learning 95 Conference, Bloomington, IN.
- Husman, J., Droesch, D., Shell, D. F., & Hamman, D. (1995, April). *The routine process of writing: Three fundamental cognitive mechanisms in writing performance*. Poster session presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Hamman, D. D., Shell, D. F., Droesch, D. M., Husman, J., Handwerk, M., Yehsoon, P., & Oppenheim, N. (1995, April). *Middle school readers' on-line cognitive processes: Influence of subject-matter knowledge and interest during learning*. Poster session presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Shell, D. F., Hamman, D., Husman, J., Droesch, D., Mouyer, A., Maguire, M., & Handwerk, M. (1994, April). *Thinking about reading and studying: Motivational influences on strategic and metacognitive processes during reading*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

H. Quality of Service to the Profession, the University, and community

i. Division

1. Committees

FERP Review Committee 2007

Awards Committee 2006-2007

Ad Hoc Committee to Develop Undergraduate Educational Psychology Major, Division of Psychology in Education. Fall, 2002. *Developed specifications for an undergraduate major that was delivered to the division faculty January 2003.*

Developed admissions procedures and served on the admissions committee. 2002-2004

ii. College

Committees

Member College Conceptualizing group of the *Taskforce for Revisioning Teacher Education* Fall, 2008.

Member College Counsel. Fall, 2008.

Chair, Allocations of Resources committee 2007-2008

Member Allocations of Resources committee 2006-2007.

Faculty Search Committee, Mathematics Education, Division of Curriculum and Instruction. 2004-2005.

Member College Counsel. 2003-2006.

Member Committee on the Carnegie Initiative on the Doctorate (Science Education). 2003-2004.

Faculty Search Committee, Science Education, Division of Curriculum and Instruction. 2002-2004.

Affirmative Action Representative, Arizona State University, Tempe, AZ. 2003-2005.

iii. University

Member General Studies Committee: Social and Behavioral Sciences. 2004-2007

iv. Conference Participation

Husman, J. (2007, August) Discussant; Bi-Annual meeting of the European Association for Research on Learning and Instruction, Budapest, Hungary.

Husman J. (2007, April) Discussant; Annual meeting of the American Educational Research Association, Chicago, IL.

Husman J. (2006, September). Discussant; Bi-Annual meeting of the International Conference on Motivation, Landau, Germany.

Husman, J. (2004, March) Discussant; Annual meeting of the National Association for Research on Science Teaching.

Husman J. (2003, April). (Session Chair) *Effects of time perspective on student motivation: Current theory, international research and application*. Session presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Husman J. (2001, August). (Session Chair) *Exploring the Importance of Future in Models of Academic Motivation*. Session presented at the annual meeting of the American Psychological Association, San Francisco, CA.

v. Professional Participation

1. Committee Chairs

- 2005 Program Chair: Inaugural Meeting Southwestern Consortium for Innovative Psychology in Education
- 2004-2005 American Educational Research Association: Program Co-Chair Division C, Section 6
- 2002-2006 American Psychological Association: Division 15 Historian. *I served as advisor to the division president. The historian provides continuity across presidents concerning the policies and practices of the division.*
2. Committee Memberships
- Spring 2008 Review Panel; National Science Foundation
- 2007-2010 American Educational Research Association Division C Section 6 Standing Review Board
This is a new entity, established at the request of Division C, to facilitate the review process. C6 is one of the largest sections (346 proposals in 2007) in AERA, to support the work of the section chairs a standing committee of trusted knowledgeable reviews was established. There are 19 members.
- Spring 2007 Review Panel; National Science Foundation
- 2000-2003 Ad Hoc Committee on International Scholarship, Division 15 of the American Psychological Association. *I assisted with the development of projects to create links between the psychological and educational research associations in Europe and the Association.*
- 2001-present Annual National Graduate Student Seminar, Division 15 of the American Psychological Association. *After my term ended as chair, I remained on the committee to assist the new chairs and continue to guide the program.*
- 1999-2001 Nominations Committee, Division 15, American Psychological Association. *We nominated individuals for awards and committee placements with in the Division*
3. Leadership Positions
- 2006-2009 Member At-Large American Psychological Association, Division 15 Educational Psychology; Elected
- 2004-2007 Founding President: Southwestern Consortium for Innovative Psychology in Education, Elected

4. Editorial Positions

| | |
|--------------|---|
| 2006-present | Member of Editorial Board: <i>Teachers College Record</i> |
| 2005-present | Review Board: <i>Child Development</i> |
| 2004-present | Member of Editorial Board: <i>Journal of Educational Psychology</i> |
| 2000-present | Consulting Editor: <i>Journal of Experimental Education</i> |
| 2004 | Guest Editor: Educational Psychology Review |
| 2003-2006 | Member of Editorial Board: <i>Journal or Research on Science Teaching</i> |
| 2003-2006 | Member of Editorial Board: <i>Contemporary Educational Psychology</i> |

Ad hoc Reviewer:

Developmental Psychology

Educational Psychologist

Educational Psychology Review

European Journal of Educational Psychology

Journal of School Psychology

Learning and Instruction

Sex Roles

American Educational Research Association, Motivation in Education SIG

American Psychological Association, Division 15

vii. Consulting and Workshops

- 2006 Invited Speaker “*Motivation in Engineering Learning and Instruction*” IEEE Education Society, Phoenix Chapter.
- 2006 Invited Speaker “*Connecting with the Future: A longitudinal study of students’ future time perspective, motivation and perceptions of coursework instrumentality for careers in science and engineering.*” University of Leiden, The Netherlands
- 2006 Workshop Facilitator: “*Motivating Students to Learn*” Gateway Community College Faculty In-Service.
- 2004 Invited Speaker: “*Is Math Useful for my Future?*” University of Leuven, Belgium.
- 2002 Invited Speaker: *Underprepared Freshman, Goals and Learning Strategies.* Third Annual Underprepared Freshman Conference, hosted by Miles College, Birmingham, Alabama.
- 2001 Conducted three workshops during the Second Annual Underprepared Freshman Conference, hosted by Miles College, Birmingham, Alabama.
- 2000 Conducted five summer in-service training workshops for area teachers through the In-Service Training Institute.

1999 Conducted five summer in-service training workshops for area teachers through the In-Service Training Institute.